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January 21, 2020

Business Agenda

Resolutions Number 6030 through 6038

January 21, 2020

RESOLUTION No. 6030

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Chown, Inc.	1/22/20 through 1/4/21 Option to renew for four additional one-year terms through 1/4/25	Services S 68957	District-wide locksmith and hardware services. RFP 2019-2611	Original Term: \$400,000 Total through maximum renewal: \$2,000,000	C. Hertz Fund Varies Dep.104 Td (c)-11w 5.E[t9

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RESOLUTION No. 6032

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost Per Student
3/19-3/25/2020	CHS Baseball; 14	Baseball tournament	Mountain Pointe Hs in Phoenix, AZ	\$1,600
2/21-2/22/2020	GHS Track & Field; 48	Indoor track & field meet	U of WA in Seattle, WA	\$115
4/23-5/8/2020	Hosford Chinese Immersion; 36	Immerse students in Chinese culture	China	\$2,100

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RESOLUTION No. 6033

Resolution to the Uphold Superintendent's Decision on a Step 3 Appeal – Complaint No. 2020-03

RECITALS

The Board of Education has received and reviewed Complaint # 2019-03 submitted and the Superintendent's response to it.

RESOLUTION

The Board of Education upholds the Superintendent's decision of the Step 3 appeal as the final decision.

RESOLUTION No. 6034

Resolution to Uphold the Superintendent's Decision on a Step 3 Appeal – Complaint No. 2020-04

RECITALS

The Board of Education has received and reviewed Complaint # 2019-04 submitted and the Superintendent's response to it.

RESOLUTION

The Board of Education upholds the Superintendent's decision of the Step 3 appeal as the final decision.

RESOLUTION No. 6035

The following minutes are offered for adoption:

January 07, 2020
May 14, 2019
May 07, 2019
April 30, 2019
April 23, 2019

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RESOLUTION No. 6036

Approving Board Member Travel to Linked Learning in Action Conference in Long Beach, CA

RECITALS

- A. Board Policy 1.40.070 requires Board approval for individual Boarembers to attend state or

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RESOLUTION No. 6037

HOLD for Resolution to Approve the 2020-21 School District Calendar

January 21, 2020

RESOLUTION No. 6038

Resolution Authorizing the Sale of Refunding Bonds and Related Matters

RECITALS

- A. On August 20, 2012, the Board of Portland Public Schools, Multnomah County, Oregon also known as Multnomah County School District 1J (“PPS” or the “District”) approved a ballot measure authorizing PPS to issue up to \$482 million of general obligation bonds to finance capital costs to improve schools, as described in the 2012 ballot measure.
- B. On May 1, 2013, the District issued \$68,575,000 in general obligation bonds (the “2013B Bonds”) pursuant to the authority of the 2012 ballot measure.
- C. The Distr

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Items for Individual Consideration

Resolutions Number 6039 through 6042

January 21, 2020

RESOLUTION NO. 6039

Proclamation and Recognition of February as Black History Month

RECITALS

- A. Black History Month began in 1915, half a century after the Thirteenth Amendment abolished slavery in the United States, the creation of noted historian Carter G. Woodson and other prominent African Americans.
- B. The Civil Rights Movement and a growing awareness of black identity, Black History Month is now an annual celebration of achievements by Black Americans a time for recognizing the central role of members of the African Diaspora in U.S. history.
- C. The contributions of members of the African Diaspora and their endeavors to learn and thrive throughout history and make unforgettable marks in our Nation as artists, scientists, educators, business people, influential thinkers, members of the faith community, athletes, and political and governmental leaders, reflect the greatness of the United States.
- D. Black history reflects a determined spirit of perseverance and cultural pride in its struggle to equitably share in the opportunities of a nation founded upon the principles of freedom and liberty

January 21, 2020

RESOLUTION No. 6040

Resolution to Recognize Black Lives Matter at School Week of Action

RECITALS

- A. A national movement of educators, parents, administrators and scholars have come together to proclaim an annual week of action, affirmation, and solidarity, to be called “Black Lives Matter at School Week of Action”.
- B. The annual Black Lives Matter at School Week of Action will take place during the month of February to coincide with, and augment, Black History Month; starting with February 3-7, 2020.
- C. Schools should be places for the practice of racial equity, for the buildings of understanding, and for the active engagement of all in creating pathways to freedom and justice for all people.
- D. Schools have the potential to make positive and tangible social change in the world while empowering students to be stewards of their communities, their classrooms, their campuses and each other.
- E. Portland Public Schools is committed to academic excellence and personal success for all students. Central to this commitment is racial equity and social justice to prepare every student to navigate and compete in culturally rich society.
- F. Our nation’s future well-being relies on a high-quality public education system that confronts systemic bias, institutionalized racism and leads the effort in ensuring that African American/Black students and families thrive on the campuses that serve them.
- G. This social movement has raised awareness about injustices that exist at the intersections of race, class, and gender; including mass incarceration, school-to-prison pipeline, poverty, unaffordable housing, income inequality, and poor access to healthcare.
- H. This district has a considerable opportunity, through its decision-making power, to improve the educational experience for all students; specifically, African American/Black students.
- I. There is a tremendous opportunity to teach all students about social justice, lead for racial equity, integrate culturally responsive practices and curriculum, and support students to become leaders in making their own schools a safer and more inclusive learning environment.
- J. The Black Lives Matter at School Week of Action is intended to highlight, uplift and affirm the rich history and contributions of the Black community and to cultivate in African American/Black students a sense of pride, self-worth, and self-love.
- K. The purpose of the week will be to spark an ongoing movement of critical reflection and honest conversations in school communities for people of all ages to engage with issues of social justice.

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- N. The Oregon Education Association (OEA) and National Education Association (NEA) have voted to support Black Lives Matter at School Week of Action.

RESOLVED

Portland Public School District welcomes the participation of educators, staff, and students in community-based activities and events related to the Black Lives Matter at School Week of Action to be held the first week of February, beginning with February 3-7, 2020.

Portland Public School District invites educators across grade levels and content areas to use resources

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RESOLUTION No. 6042

Resolution Authorizing Modification to Lincoln High School Modernization Master Plan

RECITALS

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